

CERTIFICATION OF ENROLLMENT  
**SECOND SUBSTITUTE HOUSE BILL 2598**

Chapter 274, Laws of 2008

60th Legislature  
2008 Regular Session

ONLINE MATHEMATICS CURRICULUM

EFFECTIVE DATE: 06/12/08

Passed by the House March 12, 2008  
Yeas 0 Nays 0

FRANK CHOPP

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**Speaker of the House of Representatives**

Passed by the Senate March 11, 2008  
Yeas 0 Nays 0

BRAD OWEN

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**President of the Senate**

Approved March 31, 2008, 2:22 p.m.

CHRISTINE GREGOIRE

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**Governor of the State of Washington**

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 2598** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

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**Chief Clerk**

FILED

April 1, 2008

**Secretary of State  
State of Washington**

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SECOND SUBSTITUTE HOUSE BILL 2598

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AS AMENDED BY THE SENATE

Passed Legislature - 2008 Regular Session

State of Washington                      60th Legislature                      2008 Regular Session

By House Appropriations Subcommittee on Education (originally sponsored by Representatives Sullivan, Ormsby, Haigh, Schual-Berke, Green, and Simpson)

READ FIRST TIME 02/12/08.

1            AN ACT Relating to development of an online mathematics curriculum;  
2 amending RCW 28A.305.215; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** Within thirty days after the adoption of  
5 final revised mathematics standards as directed under RCW 28A.305.215,  
6 the office of the superintendent of public instruction and the state  
7 board of education shall work together to develop a request for  
8 proposals for private vendors or nonprofit organizations to adapt an  
9 existing mathematics curriculum to be aligned with Washington's  
10 essential academic learning requirements and grade level expectations  
11 and make the curriculum available online at no cost to school  
12 districts. At a minimum, the proposed curriculum shall cover course  
13 content in grades kindergarten through twelve and the state's college  
14 readiness standards. Proposals shall address cost and timelines for  
15 adaptation and implementation of the curriculum. The office of the  
16 superintendent of public instruction shall review the responses to the  
17 request for proposals, including an analysis of the qualifications of  
18 the respondents, and report the results of the request for proposals

1 under this section to the governor and the education and fiscal  
2 committees of the legislature by December 1, 2008.

3 **Sec. 2.** RCW 28A.305.215 and 2007 c 396 s 1 are each amended to  
4 read as follows:

5 (1) The activities in this section revise and strengthen the state  
6 learning standards that implement the goals of RCW 28A.150.210, known  
7 as the essential academic learning requirements, and improve alignment  
8 of school district curriculum to the standards.

9 (2) The state board of education shall be assisted in its work  
10 under subsections (3) and (5) of this section by: (a) An expert  
11 national consultant in each of mathematics and science retained by the  
12 state board; and (b) the mathematics and science advisory panels  
13 created under RCW 28A.305.219, as appropriate, which shall provide  
14 review and formal comment on proposed recommendations to the  
15 superintendent of public instruction and the state board of education  
16 on new revised standards and curricula.

17 (3) By September 30, 2007, the state board of education shall  
18 recommend to the superintendent of public instruction revised essential  
19 academic learning requirements and grade level expectations in  
20 mathematics. The recommendations shall be based on:

21 (a) Considerations of clarity, rigor, content, depth, coherence  
22 from grade to grade, specificity, accessibility, and measurability;

23 (b) Study of:

24 (i) Standards used in countries whose students demonstrate high  
25 performance on the trends in international mathematics and science  
26 study and the programme for international student assessment;

27 (ii) College readiness standards;

28 (iii) The national council of teachers of mathematics focal points  
29 and the national assessment of educational progress content frameworks;  
30 and

31 (iv) Standards used by three to five other states, including  
32 California, and the nation of Singapore; and

33 (c) Consideration of information presented during public comment  
34 periods.

35 (4) By January 31, 2008, the superintendent of public instruction  
36 shall revise the essential academic learning requirements and the grade  
37 level expectations for mathematics and present the revised standards to

1 the state board of education and the education committees of the senate  
2 and the house of representatives as required by RCW 28A.655.070(4).  
3 The superintendent shall adopt the revised essential academic learning  
4 requirements and grade level expectations unless otherwise directed by  
5 the legislature during the 2008 legislative session.

6 (5) By June 30, 2008, the state board of education shall recommend  
7 to the superintendent of public instruction revised essential academic  
8 learning requirements and grade level expectations in science. The  
9 recommendations shall be based on:

10 (a) Considerations of clarity, rigor, content, depth, coherence  
11 from grade to grade, specificity, accessibility, and measurability;

12 (b) Study of standards used by three to five other states and in  
13 countries whose students demonstrate high performance on the trends in  
14 international mathematics and science study and the programme for  
15 international student assessment; and

16 (c) Consideration of information presented during public comment  
17 periods.

18 (6) By December 1, 2008, the superintendent of public instruction  
19 shall revise the essential academic learning requirements and the grade  
20 level expectations for science and present the revised standards to the  
21 state board of education and the education committees of the senate and  
22 the house of representatives as required by RCW 28A.655.070(4). The  
23 superintendent shall adopt the revised essential academic learning  
24 requirements and grade level expectations unless otherwise directed by  
25 the legislature during the 2009 legislative session.

26 (7)(a) (~~By May 15, 2008~~) Within six months after the standards  
27 under subsection (4) of this section are adopted, the superintendent of  
28 public instruction shall present to the state board of education  
29 recommendations for no more than three basic mathematics curricula each  
30 for elementary, middle, and high school grade spans.

31 (b) (~~By June 30, 2008~~) Within two months after the presentation  
32 of the recommended curricula, the state board of education shall  
33 provide official comment and recommendations to the superintendent of  
34 public instruction regarding the recommended mathematics curricula.  
35 The superintendent of public instruction shall make any changes based  
36 on the comment and recommendations from the state board of education  
37 and adopt the recommended curricula.

1 (c) By May 15, 2009, the superintendent of public instruction shall  
2 present to the state board of education recommendations for no more  
3 than three basic science curricula each for elementary, middle, and  
4 high school grade spans.

5 (d) By June 30, 2009, the state board of education shall provide  
6 official comment and recommendations to the superintendent of public  
7 instruction regarding the recommended science curricula. The  
8 superintendent of public instruction shall make any changes based on  
9 the comment and recommendations from the state board of education and  
10 adopt the recommended curricula.

11 (e) In selecting the recommended curricula under this subsection  
12 (7), the superintendent of public instruction shall provide information  
13 to the mathematics and science advisory panels created under RCW  
14 28A.305.219, as appropriate, and seek the advice of the appropriate  
15 panel regarding the curricula that shall be included in the  
16 recommendations.

17 (f) The recommended curricula under this subsection (7) shall align  
18 with the revised essential academic learning requirements and grade  
19 level expectations. In addition to the recommended basic curricula,  
20 appropriate diagnostic and supplemental materials shall be identified  
21 as necessary to support each curricula.

22 (g) Subject to funds appropriated for this purpose and availability  
23 of the curricula, at least one of the curricula in each grade span and  
24 in each of mathematics and science shall be available to schools and  
25 parents online at no cost to the school or parent.

26 (8) By December 1, 2007, the state board of education shall revise  
27 the high school graduation requirements under RCW 28A.230.090 to  
28 include a minimum of three credits of mathematics, one of which may be  
29 a career and technical course equivalent in mathematics, and prescribe  
30 the mathematics content in the three required credits.

31 (9) Nothing in this section requires a school district to use one  
32 of the recommended curricula under subsection (7) of this section.  
33 However, the statewide accountability plan adopted by the state board  
34 of education under RCW 28A.305.130 shall recommend conditions under  
35 which school districts should be required to use one of the recommended  
36 curricula. The plan shall also describe the conditions for exception  
37 to the curriculum requirement, such as the use of integrated academic  
38 and career and technical education curriculum. Required use of the

1 recommended curricula as an intervention strategy must be authorized by  
2 the legislature as required by RCW 28A.305.130(4)(e) before  
3 implementation.

4 (10) The superintendent of public instruction shall conduct a  
5 comprehensive survey of the mathematics curricula being used by school  
6 districts at all grade levels and the textbook and curriculum  
7 purchasing cycle of the districts and report the results of the survey  
8 to the education committees of the legislature by November 15, 2008.

9 NEW SECTION. Sec. 3. If specific funding for the purposes of this  
10 act, referencing this act by bill or chapter number, is not provided by  
11 June 30, 2008, in the omnibus appropriations act, this act is null and  
12 void.

Passed by the House March 12, 2008.

Passed by the Senate March 11, 2008.

Approved by the Governor March 31, 2008.

Filed in Office of Secretary of State April 1, 2008.